

#### LESSON 5: Feb 10

We begin Lesson 5 by showing you a bunch of quick tricks & tips hoping that most of you will find at least one or two to be interesting and useful.

**First the SS trick** with the triangle that you saw in Lesson 4 on the spreadsheet called TINYURL.COM/GDREVIEW33 --

QUESTION ID#	AMANDA	CARRIE	DICK	JENNY	JOANNA	RACHEL	SANDY
4	7	-	Ŧ	~		~	~

You highlight a cell or a group of cells and then choose VALIDATION at the bottom of the DATA menu. Then you can change CRITERIA to be LIST OF ITEMS and you put in your descriptors separated by commas. (Screenshot taken early last week)

D	E	F	G	Н	l J		K	L
AMANDA	CARRIE	DICK	JENNY	JOANNA	RACHEL	SANDY	EXTRA	
*	· · ·	¥	Ť		-	*		
*	got it	got it	Ŧ	got it	÷	+		
	got it	got it		got it				
*		_	*		_	7		
	got it	got it		got it				
	Data va Cell rang	alidation		with shortc	<b>=</b>			
	Criteria:		List of ite	ms ‡	ot It, No	t Sure,	Need Help, Don't L	ike
On invalid data:   Show warning  Reject input								
Appearance:								
Show help: Click and enter a value from the list of items								
Save Remove validation Cancel								



**Second, I wanted to share the tip** that COMMAND / on Mac or CTRL / on PC brings up a help screen of keyboard shortcuts in GD.

**Third,** I want to let you know that there is a collection of **hundreds of templates** on the website of <a href="http://drive.google.com/templates">http://drive.google.com/templates</a> -- you can search by category or type in a search word. I guarantee you will find something useful! Here are some samples:

#### **FACTS WORKOUT**

			Facts				
	•	<b>F</b>	7	\$	% 123		Arial
f×							
	Α	В	С	D	Е	F	G
1		20		22		5	
2	-	6	-	2	-	1	-
3							
4							
5		34		23		23	
6	-	16	-	4	-	17	-
7							
8							
9		29		13		27	
10	-	14	-	8	-	11	-
11							

this one template contains dozens of math worksheets with answer ready to use

#### MAP OF THE UNITED STATES



this one template is a Google Drawing just like we did with "Stick Lines" to draw our names in Lesson 1, except this person drew the 50 state outlines!

**Fourth** I want to tell you that when in GD WP, there is a feature I have not mentioned yet called PREFERENCES that **lets you add keyboard shortcuts**. So I can program it so that "sbe" followed by space bar automatically types my email or if you teach English you can program it so that "frag" followed by space bar automatically types the phrase "This is a fragment and does not constitute a complete English sentence."

**Fifth**, the feature called **TRANSLATE** under TOOLS takes your WP document and puts it into a different language.



**Sixth, the button called OFFLINE** (see the left below) allows you to have access and change documents when you have no internet access. To disable this feature, you go to the GEAR on the right and at the bottom it says DISABLE OFFLINE



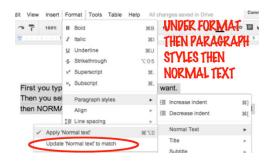
If you work offline, then you can find your files via DRIVE.GOOGLE.COM when you have no internet access and your files are updated when you come back online. The lightning bolt



shows you that you are working offline either on a new document or modifying one of your existing ones.

**Seventh and last for now**, you can change the DEFAULT FONT and STYLE that you see when you begin a brand new document.

First you type the font, size and style you want. Then you select it and choose FORMAT then PARAGRAPH STYLES then UPDATE NORMAL TEXT TO MATCH. But this locks in the NEW NORMAL just for this document. So then you must go back and choose SAVE AS MY DEFAULT STYLES so that it remains true in future documents.



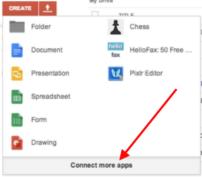
Video that shows these 7 features in sequence is at <a href="http://youtu.be/-09eUG\_jeWI0">http://youtu.be/-09eUG\_jeWI0</a>
HW 5.1 is being sent to you twice -- via Doctopus as a worksheet and as a survey I am using in Flubaroo. Reminder that in our individual 30 minute sessions via screenshare, I would be most happy to give you personal guidance on either Doctopus or Flubaroo to see if that might be of value to you. I loved getting this email



from Rachel last Friday: "Flubaroo is AMAZING! I love the email feature especially since our middle school and high school students have email addresses. It's SO easy to use too!"

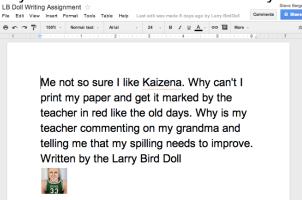
# Next Topic ...

Next we move to Kaizena which I also hope some of you will love. Kaizena allows you to attach voice to a GD WP document. GD is a unique extension of GD. Yes, there are many extensions of GD. You can see these by going to CONNECT MORE APPS under the CREATE option. If you look at my account,



you will see that I have added Chess, Hello Fax and PixIr to my account. You can also find info on the <a href="http://kaizena.com">http://kaizena.com</a> website.

For your first HW assignment -- let us call it HW 5.2 -- I have shared a document written by the Larry Bird doll called PARAGRAPH FEB 2014 LB DOLL for ???? with your name where it says ???. You need to access it and leave 3 short voice comments about mistakes in his writing. Please make each comment short, e.g. less than 33 seconds. The Larry Bird doll shared the file with you on Wednesday Feb 5th.





### Lesson 5 page 5

Here are my two required Kaizena videos. You can watch them before you read below or after as you like

http://youtu.be/srl9iCbFs8o (4 min) and http://youtu.be/IUaw2iN2M2Y

The first one shows you how I as teacher used Kaizena to evaluate the LB Doll paper while the second shows you how the LB Doll listened to the teacher eval.

Here are some optional videos from others in case you want more.

http://www.youtube.com/watch?v=i1Xdhm\_l8ng (Jennifer Roberts 6 min)

http://www.youtube.com/watch?v=pwc-7RNvesg (Greg Mcverry 4 min)

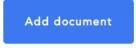
http://www.youtube.com/watch?v=mffekzqmhoU (John Hardison 4 min)

Some people seem to pronounce "kai-zeena" while others pronounce it "kai-zeh-na" but I found a video http://www.youtube.com/watch?v=3MnshZ-Cdp4 that gave me the definitive answer. It is indeed "`KAI -- ZEH -- NA" so I apologize for my mispronouncing it on my first video! By the way, "Kaizen" refers to a Japanese philosophy of continuous improvement or "good change."

To boost your GD with **KAI -- ZEH -- NA**, you can use Plan A or Plan B:

Install Plan A: you can go to Kaizena.com and choose ADD DOCUMENT

**Documents** 



give it the name of the file. Then you can audio record any section you highlight.

Install Plan B: You go to CREATE then CONNECT MORE APPS and choose Kaizena which is about 40% down on the scroll bar on the right hand side.

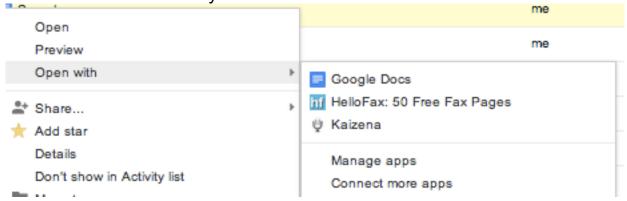




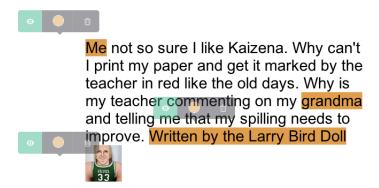
You can also type the 7 letter word "kaizena" into the search box to get



Once installed (and you need to give it permission to access your GD), you can then RIGHT MOUSE CLICK on any document and choose OPEN WITH



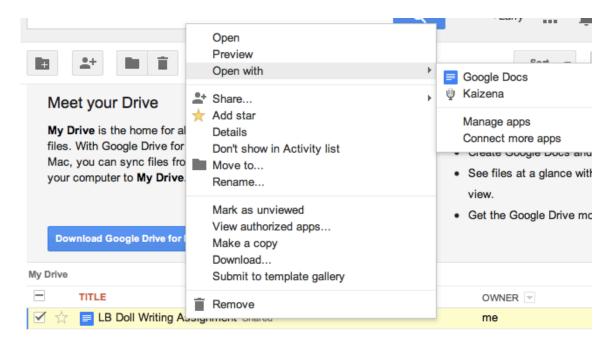
That is the first Kaizena HW assignment -- 5.2 -- to use Kaizena to voice record about Larry's writing. Send me an email once done and I will check it by listening and email you back.



Important question that always comes up? If a teacher has Kaizena installed and the students do not, will they hear the audio comments? Answer is no, regretably. In a school using Kaizena, the students also need to install.

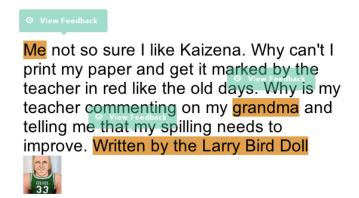


The most common mistake re HW 5.2 is opening the document and expecting Kaizena to work. No way! You must install Kaizena and then you choose **OPEN WITH via right mouse click** after Kaizena is installed.



With the Kaizena view you can see (and hear) the voice comments on this document.

By the way, here is what I will see after you make 3 audio comments.



So the first Kaizena assignment -- HW 5.2 -- is to install and use Kaizena and add 3 short (under 33 seconds) voice comments to the shared document called LB Doll Writing Assignment that I have shared with each of you.



Second Kaizena assignment -- HW 5.3 -- is to choose **Open with** for the WP document below that I shared with you and your partner(s) on Wed Feb 5th.

GD at your School Amanda Sandy Shared
GD at your School Carrie Joanna Shared
GD at your School Dick Jenny Rachel Shared

Find this GD document and then OPEN WITH using Kaizena. This one is a team document that I have shared with you and your partner(s). Highlight each occurrence of your name and add thoughtful responses to the questions. No need to be under 33 seconds for these comments. Instead, be informative and as reflective as you can so that your partner can learn and compare to his/her own.

- 1) When did your school begin the journey to GD and describe any "bumps in the road" on the way?
  ANSWER VIA KAIZENA: Name Partner
- 2) What is the faculty buy in, e.g. faculty attitudes and reactions? ANSWER VIA KAIZENA: Name Partner
- 3) What types of PD (professional development) are going on to support the transition? ANSWER VIA KAIZENA: Name Partner

Finally for our team assignment which I will call 8.2 and is due by March 3rd.

Because this required assignment will involve phone calls (or skypes or google hangouts or team viewer) with a person or persons not in your state, this assignment is due in three weeks on March 3rd when we get to Lesson 8.

HW 8.2 The assignment is to connect with your team partner(s) and identify one of the GD apps that you find intriguing and that all of you explore. These apps are "add-ons" to GD that are readily available for exploration. Like apps on an iPad, some are free, some are commercial and cost money and some give you one month of free trial access. The choosing of the GD app and the evaluation of it can be done as part of the same platform (GD presentation or GD website) as HW 8.1. I will remind you of these things each week.



The implicit goal is to get you to have a connection with someone else in our course who is outside of the state you live in. I want you to talk or skype or google hangout with another person. I am glad to help you if you want. For the team of three, I can easily give you access to the Summercore conference phone number so you can all dial in to a certain number and have a 3 way phone call (or you can use Google Hangout).

The explicit goal is for the rest of us to learn a bit from your team about something that the 2 (or 3) of you found interesting.

On the next few pages, you will find the apps for which you and your partner(s) will choose **1** (just one) and FIO ("figure it out") as a team. These are the same apps you will see when you go to GD and choose CREATE then CONNECT MORE APPS.

Once you identify which one you and your partner(s) have chosen, you can learn about it by going to YouTube or Google and typing



Have a good week!



p.s. so now you have two long range assignments due March 3
8.1 from last week which involves your partner(s) and a Tale of Two (or three)
Schools

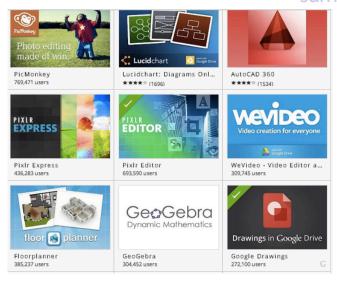
and 8.2 from this week

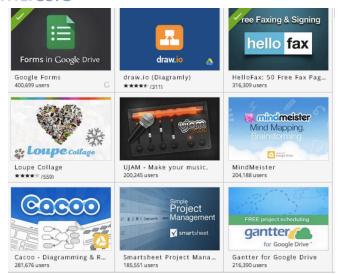
Both will involve email communication of some sort with your partner(s). Hopefully, one of you will be the proactive one and will initiate the communication.



## Lesson 5 page 10

### summercore



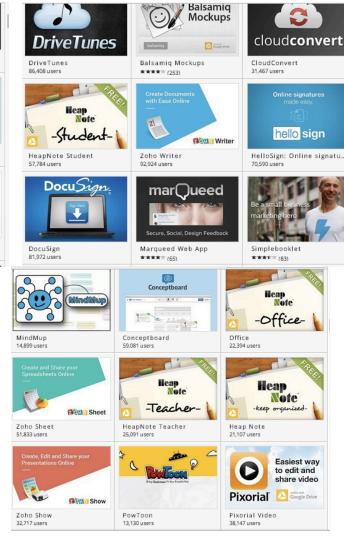




OpenDocument Reader

DriveConverter

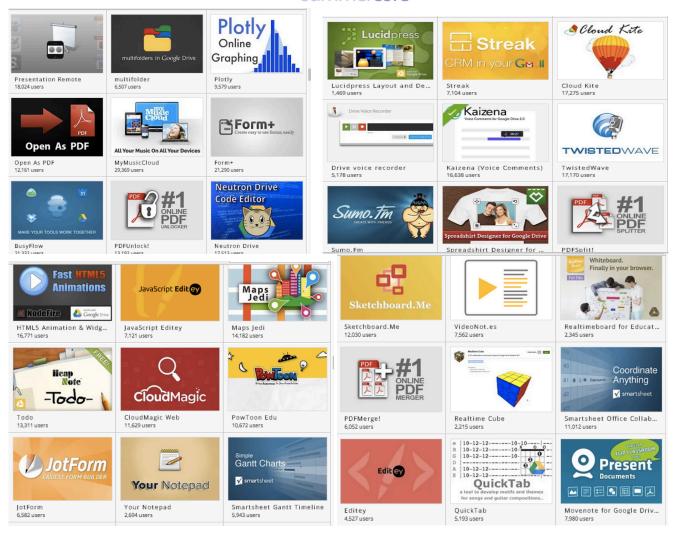
42,373 users

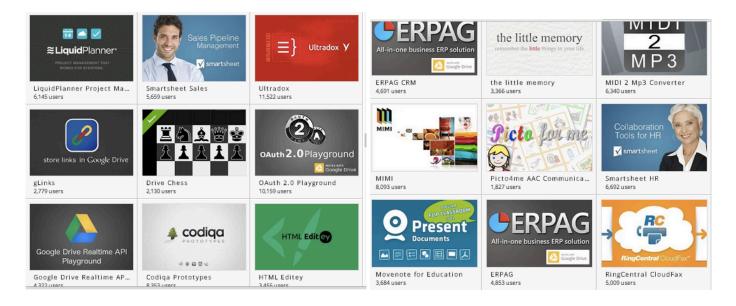




# Lesson 5 page 11

#### summercore







## Lesson 5 page 12

### summercore

