

Hi Ann, Dennis, Farrah, Hannah, Jessica, Lisa, Reginald and Shen,

Monday 1/4 -- we begin our GD (Google Drive and Google Docs) journey!
Homework is due by Sun midnight 1/17. Lesson 2 will be sent Mon 1/18.

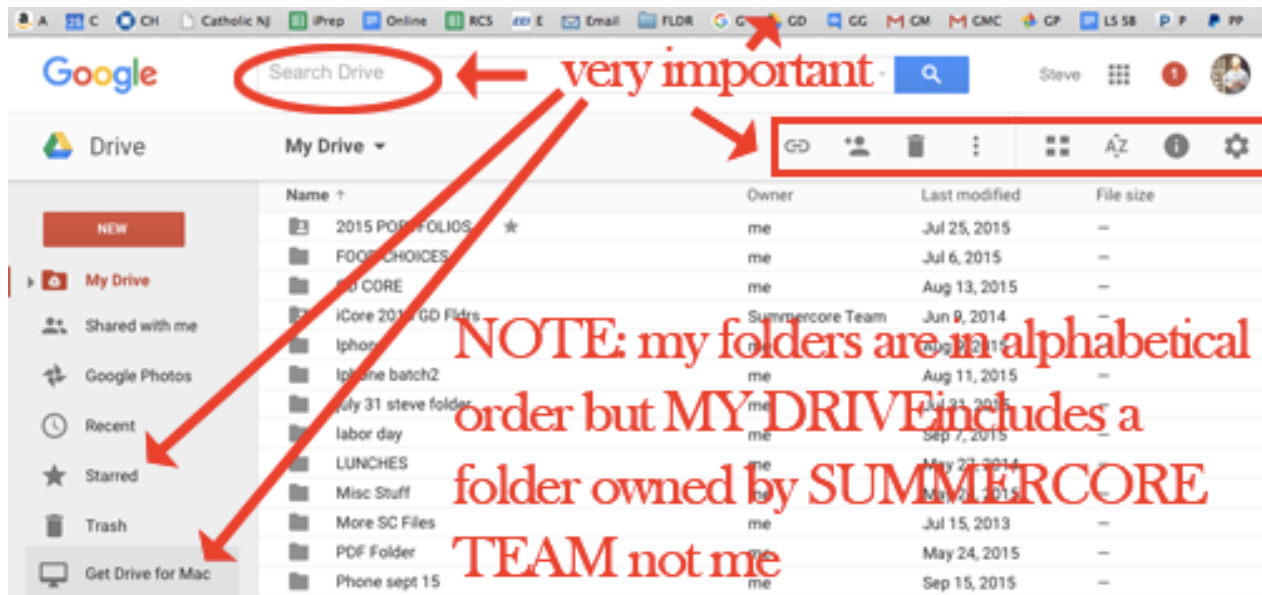
There are several ways to access GD:

Some people go to their gmail or to google.com and look for the  icon.

Then when you click on that icon, you will see  Drive as one of the choices.

I would prefer all of you knowing that the URL for Google Drive is <http://DRIVE.GOOGLE.COM> into the box.

Our first required video [HW 1.0](https://youtu.be/8cKvG10ZLrw) -- before we get to any specific homework -- is called NAVIGATING TRICKS and is 12 minutes long. It provides a fast paced overview of GD navigation: <https://youtu.be/8cKvG10ZLrw> or <http://tinyurl.com/gdcoreNAV> -- and I encourage you to watch it a second time in a week or so as you get better.

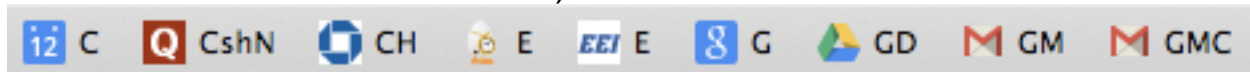



very important

NOTE: my folders are in alphabetical order but MY DRIVE includes a folder owned by SUMMERCORE TEAM not me

My suggestion is that you should have a bookmark link in your toolbar to <http://DRIVE.GOOGLE.COM> and you can rename it as GD for brevity. Same with <http://MAIL.GOOGLE.COM> for your email, perhaps renaming it as GM. My use of uppercase here is just for emphasis, by the way.

Here is what my bookmarks bar looks like (and I will be glad to show you how to do the same when we talk).



Our first important button is the red one that says **NEW** which leads to several choices including  File upload.

Here is a required (HW1.1) but short 3 minute video on Uploading a Word file into GD -- <http://tinyurl.com/gd20151> -- Let us get started with creating documents of all types and then setting SHARING.

Here is a third required video -- HW1.2 -- to watch about sharing.

<http://tinyurl.com/sc020sc> -- 4 minute video on Sharing with GD.

I encourage you to "stay organized" in this course by maintaining either "a paper notebook" or "an electronic notebook" in which you keep track of

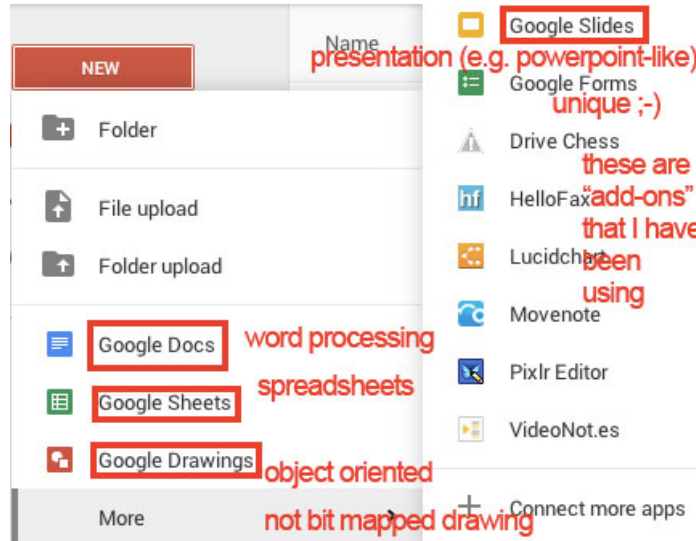
- things you learned
- things you want help on (so you can refer to when we talk)

**Required video: <https://youtu.be/N1bqnPn9gbY>
or short name of tinyurl.com/gc1student**

GC1A

Just like GD has a URL of DRIVE.GOOGLE.COM, the other program called Google Classroom (nickname GC) has a URL of CLASSROOM.GOOGLE.COM -- when you sign in for Lesson 1, please sign in as a STUDENT. Once you do so, I want you to JOIN YOUR FIRST CLASS using the + sign at the top. The Class Code is **prvhoke**. The first GC assignment is easy -- you tell me the URLs for Google Drive and Google Classroom. I will call this GC1A and will keep all my notes regarding GC (Google Classroom) to be with green highlighting.

Below are the 5 types of GD files you can create. I am not counting folders that will be used to organize. We will do some neat tricks with folders in the next lesson.

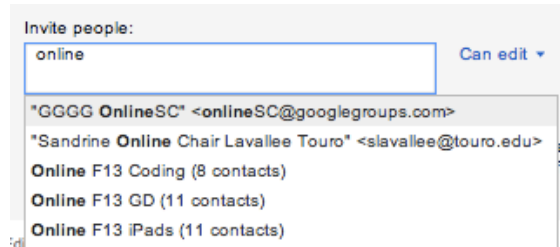


Look at the above picture and make sure you read all my red notes. How many Google Add-Ons do you see listed? Yes, there are six and we will get to that stuff in a few weeks. Do you understand object oriented vs. bit mapped drawing? Most normal people do not! If I drew my name -- STEVE -- via an object oriented program, then each letter is an OBJECT and I could move the letters around easily but could not edit the T if I had messed up. If I did so via a bit mapped program then moving the letters around is tricky but fixing the T is easy by using the eraser icon.



Once you create a NEW document, you will see the choice to SHARE in the upper right. **Then you click ADVANCED to see all options.** This lets you specify by email what people you want to share with. Take note that you can enter the email addresses in THREE different ways: actual email, name of person or as a group (assuming you are using GMail groups). If you are not using GMail groups, I would love to help you since having your contacts or students in groups is advantageous for many reasons.

Just take note without worrying about it for now how cool it is that I am typing in "online" where it says INVITE PEOPLE and it is showing me my contact groups of people that contain the word ONLINE.

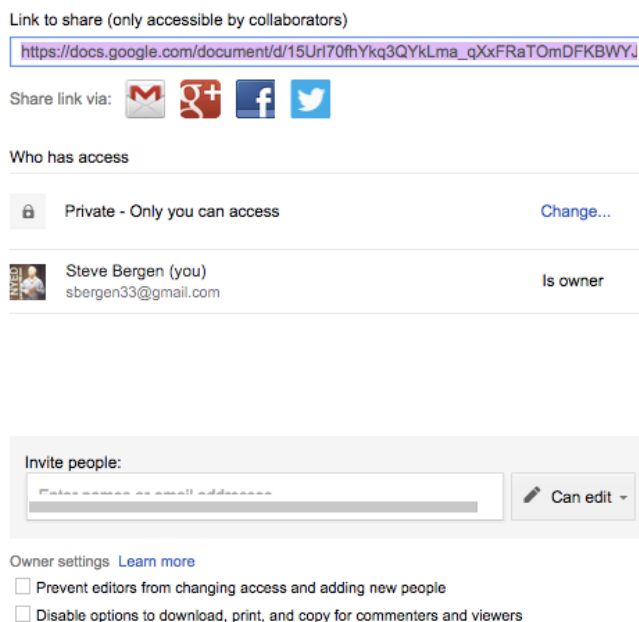


HW 1.3 If this interests you, here is an **OPTIONAL** 12 minute video on putting your contacts into groups -- <http://youtu.be/ycnyGul24Ks>




You will need my email address for this exercise -- sbergen33@gmail.com along with that of my friend the Larry Bird doll -- larrybirddoll@gmail.com who has been a bit of a mascot for us since 1985 when Summercore began.



Here is what you will see when you go to SHARE. Every part of this screen is important. Where it says CAN EDIT, you can tag each person as EDIT or COMMENT or VIEW. The link up top can be turned into a TINYURL if you so choose. The CHANGE option lets you declare your doc as PUBLIC.



When you click CHANGE, you have these 3 choices

- ☐  **On - Public on the web**
Anyone on the Internet can find and access. No sign-in required.
- ☐  **On - Anyone with the link**
Anyone who has the link can access. No sign-in required.
- ☒  **Off - Specific people**
Shared with specific people.

If you choose ANYONE WITH THE LINK, it is perfectly safe and relatively private. There are no fears that people will stumble on it, unless someone with the link shares it with others. If you leave it private, you are requiring people to login with their specific gmail accounts in order to see the document. This can be a hassle when under time pressure.

For these reasons, I strongly prefer the middle category and love to use <http://TINYURL.COM> to shorten and simplify the link. Here is a screen shot that shows how I easily paste in a long URL and shorten it to my favorite desired unique shortcut. The website of TINYURL.COM allows you to take any long obnoxious web address and to shorten it something easy and convenient such as tinyurl.com/steve1 or tinyurl.com/summercore33. I find the word and number combination very useful and easy to remember. If your "chosen word" after tinyurl.com has been taken by someone, you get a chance to choose something else using this screen below.



Enter a long URL to make tiny:

Custom alias (optional):

May contain letters, numbers, and dashes.

Here is the next required video -- HW 1.4-- on TINYURL -- <http://tinyurl.com/tinyurl33>. Please create a blank Google Doc that says "one person I admire is ____" and change the specs so that ANYONE WITH THE LINK can access it. Then use tinyurl.com to give it a short unique name. Send me the URL and I will be check it and respond with a fact about the person you chose. Let's call this HW 1.5. What is great about this technique is that it is the easiest and quickest way to get a big group of people (students, teachers, parents) sharing a document without having to gather and enter all of their emails.

Okay, so I want you this week to make 1 document of each type (not FORM) and to share each one with me Steve Bergen using sbergen33@gmail.com. I also want you to allow a second user named larrybirddoll@gmail.com to have either COMMENT or VIEW access to each of the 4 files -- document, spreadsheet, drawing and presentation.

Here are the specs for each of the 4 files.

HW 1.6 -- the WP file should use this file name with your name and date of completion: Lesson 1 WP Jane Doe March 30

The WP file should contain your name and one short sentence telling the famous person you are a fan of. You need to use the feature under TOOLS then RESEARCH to insert a quote and picture about your famous person. This must be done by the GD trick of TOOLS then RESEARCH then scroll down and click. The GD system puts automatic footnotes in as you see in the sample below. You can change the citation format by pulling down on the triangle.

Here is a required 5 minute video -- **HW 1.7** -- on the Research Tool with GD -- <http://tinyurl.com/sc021sc>

Lesson 1 WP Steve Bergen Jan 13 ☆

File Edit View Insert Format Tools Table Help All changes saved in Drive

100% Normal text Arial 11 B I U A More


1 2 3 4 5 6

My name is Steve Bergen and I am fan of Bob Dylan.

Quote

"People seldom do what they believe in. They do what is convenient, then repent" - Bob Dylan¹

Picture

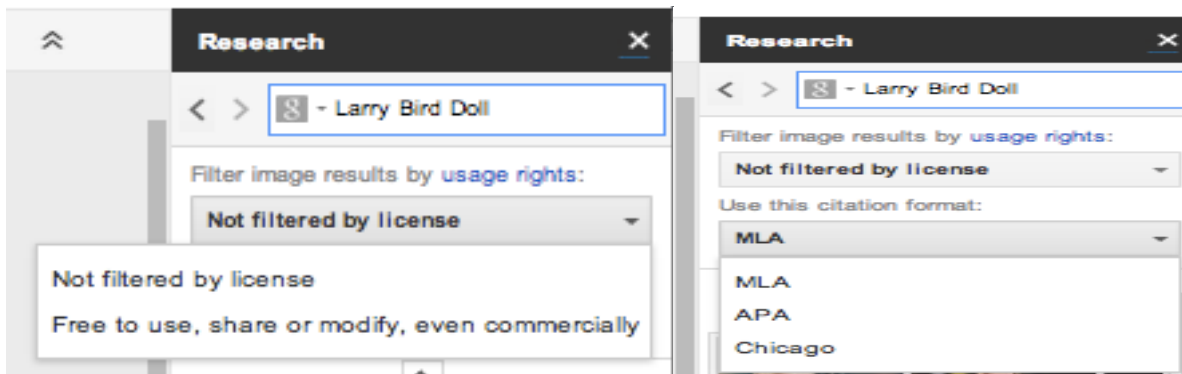


¹ "People seldom do what they believe in. They do what ... - BrainyQuote."
<<http://www.brainyquote.com/quotes/quotes/b/bobdylan142080.html>>

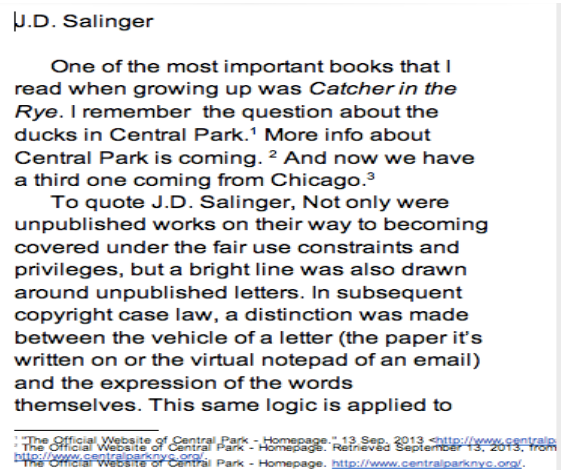
² <http://media.soundonsound.com/sos/may10/images/ClassicTracks_01.jpg>

Of course you need to give sbergen33@gmail.com EDIT access and to give larrybirddoll@gmail.com either VIEW or COMMENT access (you decide).

Let's talk more about RESEARCH under the TOOLS menu. When you choose RESEARCH, there is an arrow at the top that lets you limit the search to just documents under the Creative Commons license. Additionally there is a second arrow that lets you specify what format to use for footnoting: MLA or ALA or Chicago.



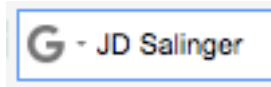
Here is a graphic showing you how Google Doc creates a footnote using the RESEARCH feature.



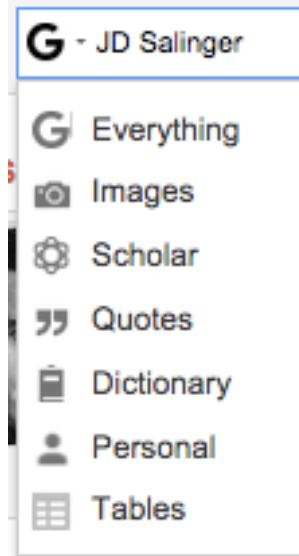
Note that when you use the RESEARCH feature on Google Docs, you get a choice of PREVIEW, INSERT LINK or CITE. The CITE choice generates the footnote!

Also note that when you type in a person's name into research, there is an

important baby triangle next to the name



When you click on this baby triangle, you get to FILTER RESULTS.



and decide what type you want. If you choose IMAGES, you need to CLICK AND DRAG the image into your document in order to get the footnote.

Beware that the footnote can become separated from the text or the image, so if you need to move things around, you need to CUT AND PASTE the footnote along with the image or quote.

GC1B The second GC assignment (GC for Google Classroom) is similar to the first but now you are putting your answer onto a shared document. I have made a SHARED DOC GC1B that has all of your names. Your job is tell me the NAME of the FAMOUS PERSON that you chose in HW 1.6. You do NOT choose a POST like you did with GC1A but rather you type on the shared document that you will find on Google Classroom.

HW GC1B from Steve re Lesson 1 Google Classroom

Please put the famous person you chose next to your name.

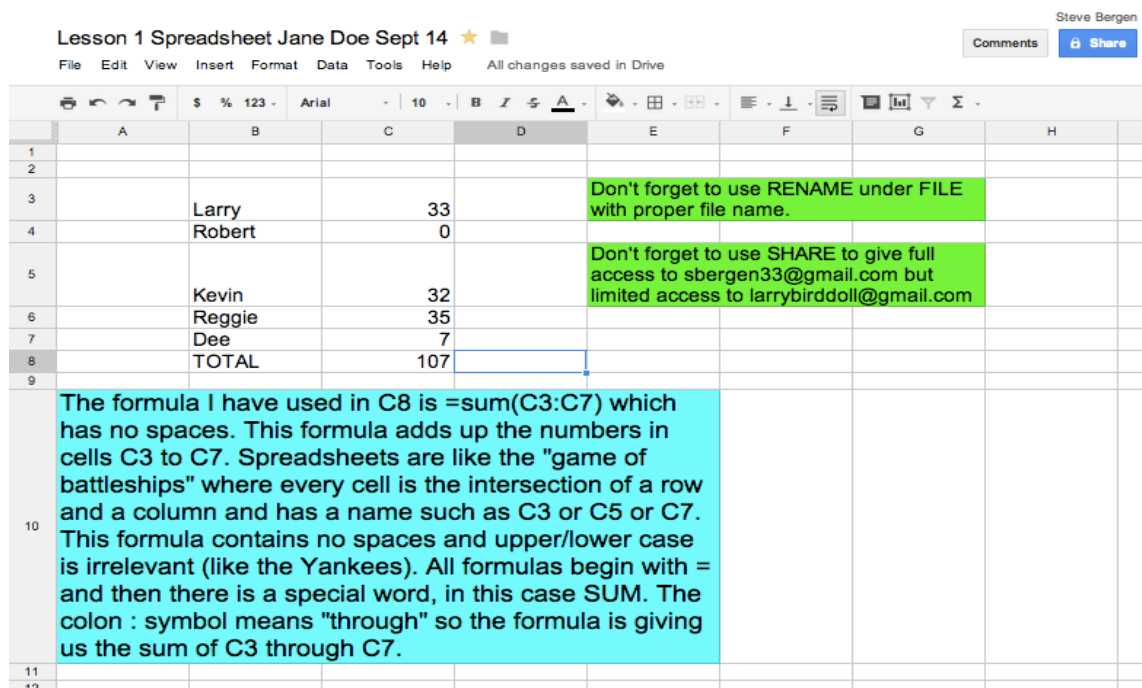
This is a Google Classroom assignment related to HW 1.6.

Ann --
Dennis --
Farrah --
Hannah --
Jessica --
Lisa --
Reginald --
Shen --

HW 1.8 -- The SS file should use this file name with your name and date of completion: Lesson 1 SS Jane Doe March 30

The SS file should contain a list of your classes this semester with approximately how many students in each class. Or if you teach just 1 class, you can have a breakdown of males/females with the sum. Or if you don't teach, you can have a breakdown of hours per day that you work vs. eat vs. sleep vs. relax. The total will appear below using the SUM formula as you will learn below in this PDF and also in the video.

Of course you need to give sbergen33@gmail.com EDIT access and to give larrybirddoll@gmail.com either VIEW or COMMENT access.

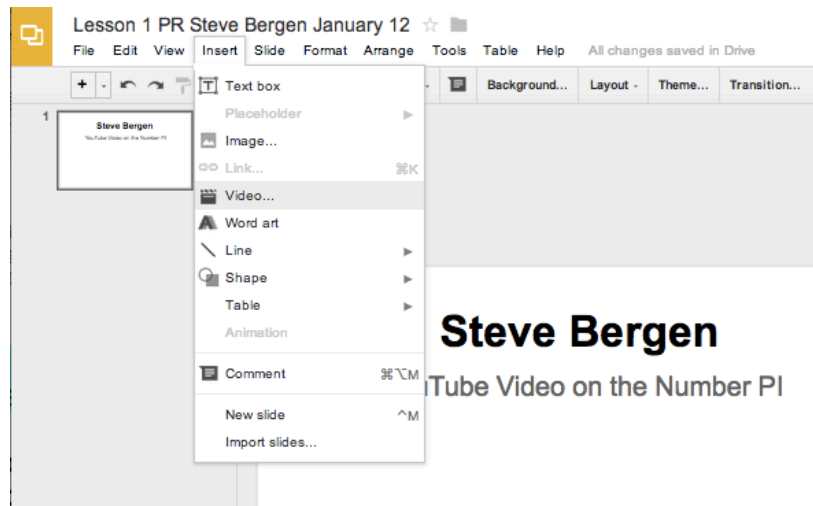


	A	B	C	D	E	F	G	H
1								
2								
3		Larry	33		Don't forget to use RENAME under FILE with proper file name.			
4		Robert	0					
5		Kevin	32		Don't forget to use SHARE to give full access to sbergen33@gmail.com but limited access to larrybirddoll@gmail.com			
6		Reggie	35					
7		Dee	7					
8		TOTAL	107					
9								
10		The formula I have used in C8 is =sum(C3:C7) which has no spaces. This formula adds up the numbers in cells C3 to C7. Spreadsheets are like the "game of battleships" where every cell is the intersection of a row and a column and has a name such as C3 or C5 or C7. This formula contains no spaces and upper/lower case is irrelevant (like the Yankees). All formulas begin with = and then there is a special word, in this case SUM. The colon : symbol means "through" so the formula is giving us the sum of C3 through C7.						
11								
12								

HW 1.9 -- The PRESENTATION file should use this file name with your name and date of completion:

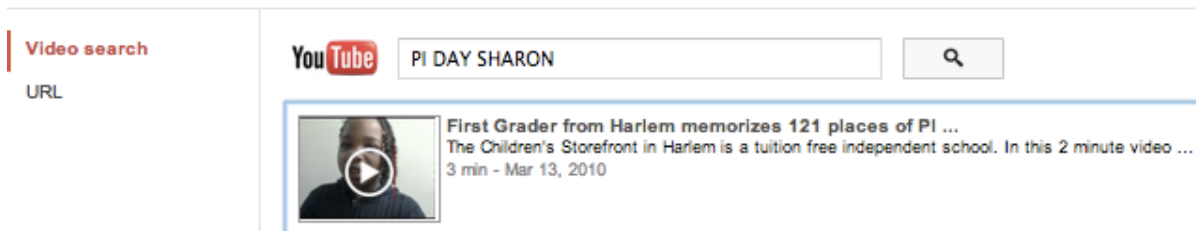
Lesson 1 PR John Doe March 30

The PRESENTATION file should contain one interesting topic from your curriculum that you can enhance with a YouTube video. Yes that is one of the unique and wonderful features of GD Presentation mode. You can easily include a YouTube video by going to INSERT then VIDEO and typing in a topic.



In my example below, I typed in PI DAY SHARON since I once had the privilege of teaching this wonderful first grader who memorized 121 places of PI and won a homemade pie from me.

Insert video

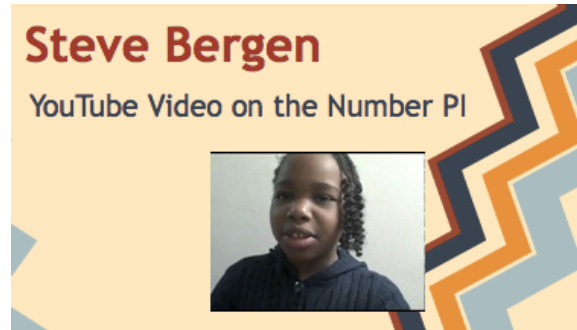


My final presentation card looks like this

Steve Bergen
YouTube Video on the Number PI



Except I forgot to choose a THEME! You can easily do so from the top line and now I have



Of course you need to give sbergen33@gmail.com EDIT access and to give larrybirddoll@gmail.com either VIEW or COMMENT access.

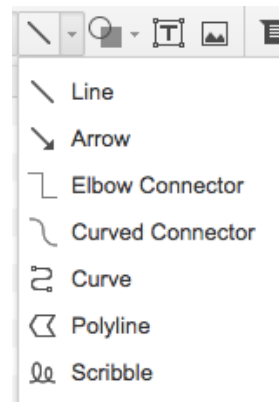
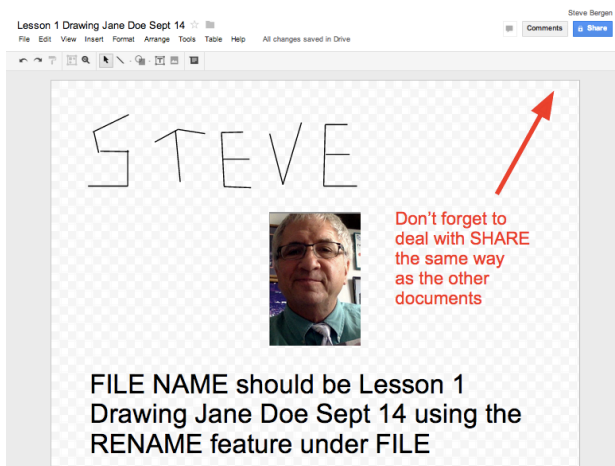
Your presentation file should use this file name

Lesson 1 Presentation Jane Doe Jan 14 (or whatever date)
with of course your name and date. Please use the same specs re sharing
this file.

This file should have no content -- no work for you to do at all!


HW 1.10 -- The DRAWING file should use this file name with your name and
date of completion: Lesson 1 DRAW John Doe March 30

Your drawing file should have your first name (or a portion) with your
handwriting using "stick line segments." The drawing module of Google
Drive is "object oriented" not "bit mapped" which means it lets you arrange
objects (text blocks, pictures, arrows) but does not allow you to paint on the
screen with pixels. If possible, please include your picture or any picture.




Or you can "scribble" your name so it appears like script using the bottom
choice under the line segment menu. See graphic at above right.

Optional: the GD Drawing module allows you to crop a picture, add an animated gif or "mask the graphic" to take on the shape of a symbol. Once you add a picture to

your GD Drawing, click on it and then choose the  menu choice on the top row.

The triangle next to the cropping tool lets you "mask the graphic" to take on a

selected shape. I chose a heart and changed my face to be . If you want to drag an animated gif into your drawing, you can find one at the <http://gifgifs.com/> or at <http://giphy.com> -- another website of animated gifs. An animated gif is a type of computer file that contains animation yet is a simple file with a very simple name such as birdangry.gif. The fact that GD drawing now supports animated gifs is very cool and can lead to interesting student projects!

Note that is relevant to just a few of you: some schools do not allow Google Docs to be shared with "strangers" outside of the school's domain unless you click a special option. Some schools are even more restrictive and there is no place to even click a special option. These settings are made by the computer administrator at your school. If this applies to you, let me know and I will come up with a Plan B for the homework for you since otherwise I can't see your homework!

Document Visibility

Select the default visibility for newly created documents:

- ☐  **This organization**
People at this organization can find and access.
- ☒  **People at this organization with the link**
People at this organization who have the link can access.
- ☐  **Private**
Only people explicitly granted permission can access.

GC1C

The third GC assignment is GC1C and is to browse the PDF called LS Google Classroom. Find one thing interesting and send to me as a **REPLY** or **CLASS COMMENT**. You will find the PDF on Google Classroom of course.

Why am I requiring all of you to use the format of Topic Name Date?

Because most schools do a so-so job of creating this structure and we all (students and teachers) then pay the price of lack of organization!

Is there any logic or rhyme/reason in this order of Topic then Name then Date? Not really but reverse alphabetical order makes it easy for me to remember the 3 items: T then N then D. And yes I know that the date is stored automatically but adding the date to the file name gives increased flexibility when searching. The important curriculum theme for schools is to create a file name convention and then make all students and teachers adopt it. Serious! This is an important pedagogical technique that will save you much frustration.

Next, let us talk about the three types of access.

You can specify any user as EDITOR or VIEWER or COMMENTER. This third one allows someone to view and comment on the document but not actually edit it. The COMMENT feature allows someone (perhaps me in this course or you in your own courses) to attach mini-comments to locations in the document. You can also have students do "peer editing" of other students' work using the comment feature!

Sharing settings

Visibility options:

- ☐  **Public on the web**
Anyone on the Internet can find and access. No sign-in required.
- ☒  **Anyone with the link**
Anyone who has the link can access. No sign-in required.
- ☐  **Private**
Only people explicitly granted permission can access. Sign-in required.

Access: Anyone (no sign-in required)

Can view ▾

Note: Items with any visibility option can be shared on the web. [Learn more](#)

Save

Cancel

Can edit

Can comment

✓ Can view

visibility

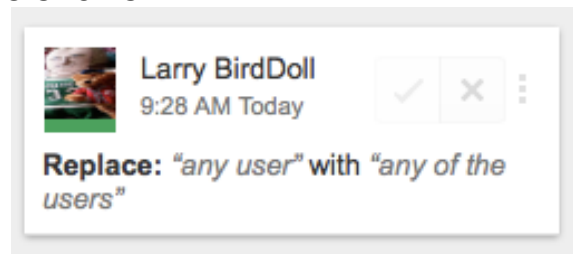
What are the ways that a second person can EDIT or COMMENT on the writing of the first person.

Method 1: If we tag the second person as CAN EDIT then the second person can directly alter the writing.

Method 2: if we tag the second person as CAN COMMENT, then when the person edits, it looks like this

You can specify ~~any of the users~~ any user as EDITOR or VIEWER or COMMENTER.

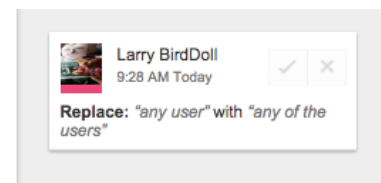
and a box on the side shows



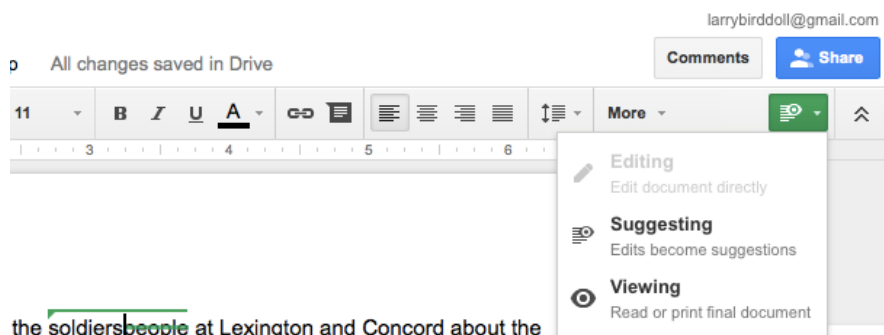
This appears on the screen of person #1 in red with a ✓ checkmark to approve or X mark to reject.

You can specify ~~any of the users~~ any user as EDITOR or VIEWER or COMMENTER.

This third one allows someone to view and comment on the document but not actually edit it. The COMMENT feature allows someone (perhaps me in this course or you in your own courses) to attach mini-comments to locations in the document.



Please note that if person #1 tags person #2 as CAN EDIT, then he/she can still do these type of crossout comments by using the GREEN button directly below SHARE. A suggestion means a crossout or strikethrough in the text as you see below (soldiers ~~people~~) with something crossed out. People love this "SUGGESTION" feature!

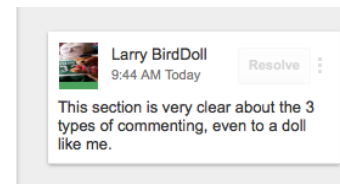


Here is a required 2 minute video -- **HW 1.11** -- on the Comment Feature in GD -- <http://tinyurl.com/sc024sc>

Method 3: if we tag the second person as CAN COMMENT, then he/she can choose to COMMENT without altering the text. All person #2 does is highlight a section and then choose COMMENT under the INSERT MENU. The highlighted text becomes beige and the comment is on the right.

Next, let us talk about the three types of access.

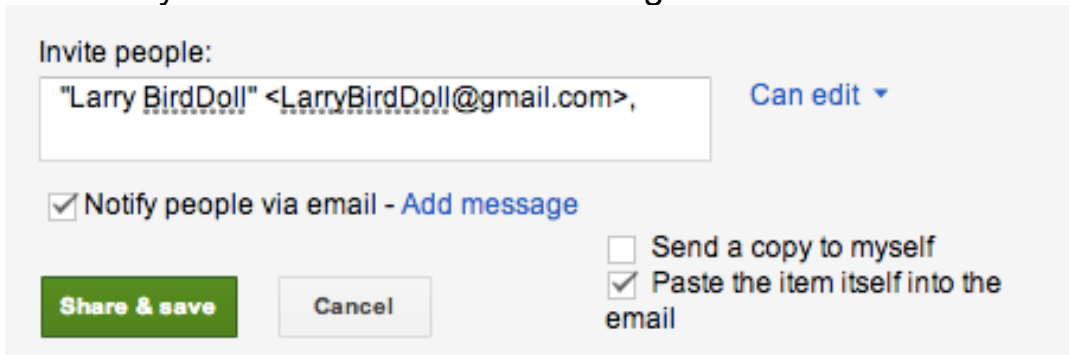
You can specify any user as EDITOR or VIEWER or COMMENTER. This third one allows someone to view and comment on the document but not actually edit it. The COMMENT feature allows someone (perhaps me in this course



As you complete your assignments this week, I will try to add Larry Bird Doll comments to your work so you can see how this works on your own files.

Two final tidbits:

Tidbit 1: When you create each of these 4 files for your HW, should you email me or rely on the feature on the sharing screen that looks like this?

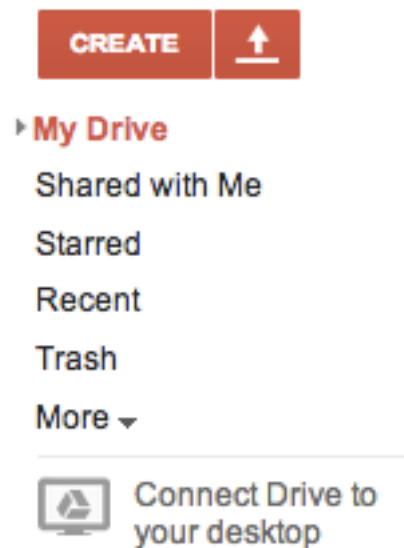


For me, you can do whatever you want. When you do your HW and create files on GD, they show up on my GD account. I am fine if you email me separately or not to tell me you are done. It makes no difference. I am a believer in redundancy and to me every reminder is valuable in avoiding forgetting things and making mistakes. But you may encounter faculty colleagues who prefer NOT to be notified via email. Different strokes for different folks! With students, I would definitely notify them by BOTH methods. They need as many reminders as possible!

Tidbit 2: You can install a GD application for your Mac or PC! In addition to access GD via drive.google.com, you can have direct access to GD without having to go on the web. To do this, use the bottom of the left side of the



screen where it says "Connect Drive to your desktop." I would be glad to help you with this in our 30 minute session, but you should definitely put this on your to do list. Similarly, you can install a GD app on your smartphone.



HW 1.12 -- Send me a picture if you have not done so already.

GC1D

Here is the fourth GC assignment for the week. I have put some of the questions from page 18 onto a Google Doc that I am calling GC1D

I am now using Google Classroom to distribute this to EACH of you
The file is called

GC100.3 Lesson 3 Answering 10 Questions at End of the Lesson

and it is tagged as EACH STUDENT WILL GET A COPY.

Finally here is a required 7 minute video on Lesson 1 Google Classroom from the Teacher Point of View -- <https://youtu.be/5vDWPwIGPPE> or shortcut of tinyurl.com/gc1teacher

More OPTIONAL WORK (if you found this week's lesson easy and have more time this week and want to learn more)

** Learn about TABs and Margin Markers in both GD --

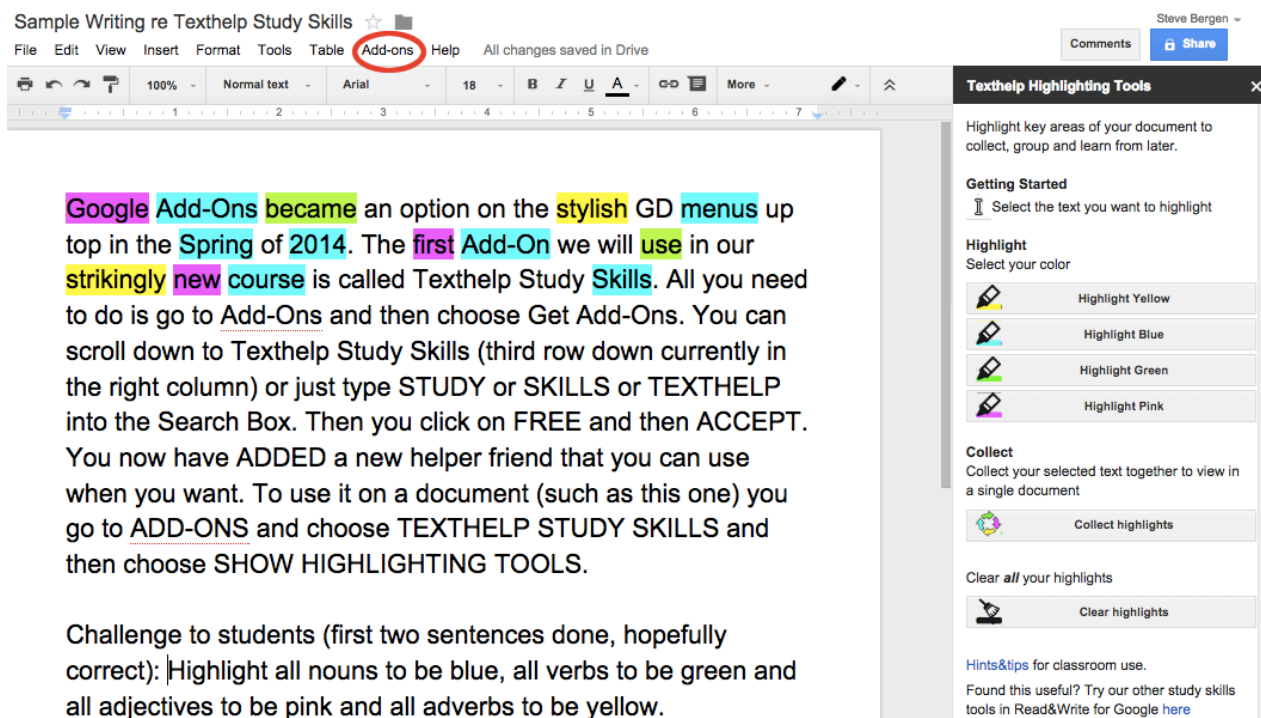
<http://youtu.be/0FskSxHticU> (11 min) and Microsoft Word --

<http://youtu.be/VTMYH7ZZTvw> -- 7 min -- **HW 1.13**

** Learn more WP features of GD -- somewhat advanced so user beware --

<http://youtu.be/0GhFObmU1Tg> -- 20 min -- **HW 1.14**

Finally, let us talk about Add-ons which are now a more visible part of GD. If you look at the top middle of your GD menu, you might now see what I have circled in red. If you don't, it means your tech administrator at your school has not turned on that feature yet.



Sample Writing re Texthelp Study Skills ☆

File Edit View Insert Format Tools Table **Add-ons** Help All changes saved in Drive

100% Normal text Arial 18 B I U A More

Google **Add-Ons** became an option on the **stylish** GD **menus** up top in the **Spring** of **2014**. The **first** **Add-On** we will **use** in our **strikingly** **new** **course** is called Texthelp Study **Skills**. All you need to do is go to **Add-Ons** and then choose Get Add-Ons. You can scroll down to Texthelp Study Skills (third row down currently in the right column) or just type STUDY or SKILLS or TEXTHELP into the Search Box. Then you click on FREE and then ACCEPT. You now have ADDED a new helper friend that you can use when you want. To use it on a document (such as this one) you go to **ADD-ONS** and choose TEXTHELP STUDY SKILLS and then choose SHOW HIGHLIGHTING TOOLS.

Challenge to students (first two sentences done, hopefully correct): Highlight all nouns to be blue, all verbs to be green and all adjectives to be pink and all adverbs to be yellow.

Texthelp Highlighting Tools

Highlight key areas of your document to collect, group and learn from later.

Getting Started

Select the text you want to highlight

Highlight

Select your color

- Highlight Yellow
- Highlight Blue
- Highlight Green
- Highlight Pink

Collect

Collect your selected text together to view in a single document

Collect highlights

Clear all your highlights

Clear highlights

Hints&tips for classroom use.

Found this useful? Try our other study skills tools in Read&Write for Google [here](#)

A few of the other important ADD-ONS that we will cover week by week:

Flippity: makes electronic flash cards out of a GD spreadsheet

Flubaroo: does automatic grading based on students filling out a GD form

Doctopus: does automatic distribution of GD docs to students and their portfolios

Kaizena: allows voice dictation to enhance or provide student feedback on a GD doc

**Self Quiz Review of things from Lesson 1 that may lead to questions during our one on one session:**

- What is the shortcut URL for GD?
- Can Word files be converted to GD files?
- How many types of files can you create with GD?
- What are the 3 ways to add people to sharing?
- What's the best way to share a GD file with a large group of people?
- If you have a group of students or faculty and you need to share docs with them frequently, it is best to put all those contacts into a _____.
- When you share a document with someone, what are the choices for the level of access you give that person?
- The special website of tinyurl.com allows you to _____.
- The _____ feature of GD allows students to easily add footnotes.
- In using a spreadsheet, all formulas begin with the ___ symbol.
- In using a spreadsheet, to add up a bunch of cells, you use the formula _____
- The _____ module allows you to easily add a YouTube video.
- The drawing module of GD is called _____ which is different from a graphics program that allows you to change individual bits or pixels.
- When in GD drawing, you can add animated ____ to enhance your picture.
- When in GD drawing, you now crop pictures and even add ____ which allow you to produce cutouts of pictures using symbols.
- Requiring your students to use standard file names _____ your life as teacher.
- GD allows you to specify others as _____ only so that they cannot change your document but can add their thoughts on the right.
- When you share a document with others, it will automatically update the others. Is it possible to customize the automatic update message? ____
- The feature called CONNECT DRIVE TO YOUR DESKTOP allows _____ that will allow you to edit your GD documents when not internet connected.

Have a good week, Sorry this lesson is longer than intended but I have been looking forward to beginning our course and would love to get off to a fast start!

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OPTIONAL VIDEO on Moving Files from iPad to Google Drive
<https://youtu.be/b0pMdbskusk>



INDEX of HIGHLIGHTS can be found on the last page

The URL for Google Drive is _____ (page 1)
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 Video 1.1 on Uploading a Word File into GD (page 2)
 Video 1.2 on Sharing in GD (page 2)
 Optional Video 1.3 -- putting Contacts into Groups (page 4)
 Optional Video 1.4 -- using TINYURL.COM (page 5)
 HW 1.5 A Person I Admire and send me tinyurl (page 5)
 HW 1.6 Specific WP GD to make and share (pages 6-7)
 Video 1.7 on Research Tool (page 6)
 HW 1.8 Specific SS GD to make and share (page 9)
 HW 1.8 Specific Presentation GD to make and share (pages 9-11)
 HW 1.10 Specific Drawing GD to make and share (page 12)
 Optional Task re adding an Animated Gif to your GD Drawing (page 12)
 Why is it good pedagogically to require a formal file name? (page 13)
 What are the three types of access to a Google Doc? (page 13)
 Video HW 1.11 on the Comment Feature (page 15)
 HW 1.12 Send a picture (page 16)
 Optional Videos 1.13 on TABS & Margin Markers in GD and Word (page 17)
 Optional Video 1.14 on More WP Features of GD (page 17)
 Coming attractions: Flippity, Flubaroo, Doctopus, Kaizena (p17)
 Self Review Quiz (page 18)
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GC (Google Classroom) Assignments in Green

Required Videos on pages 2 and 16

GC1A Post your answer about 2 requested URLs (page 2)

GC1B Enter your famous person onto our Shared Doc (page 8)

GC1C Browse PDF and share one interesting thing you Learned (page 12)

GC1D Answer 10 Questions at end of Lesson 1 (page 16)